Assistant or Associate Professor of Practice: Audiology
Department of Special Education and Communication Disorders, University of Nebraska Lincoln

The Department of Special Education and Communication Disorders at the University of Nebraska Lincoln is searching for a faculty member at the rank of Assistant or Associate Professor of Practice with expertise in audiology. This position is non-tenure-leading with 12-month appointments of up to 3 years and renewable thereafter with potential for promotion in rank to Associate or Full Professor of Practice.

Responsibilities: Serve as Program Coordinator for audiology and teach undergraduate and graduate courses. Advise graduate students in the AuD program, supervise clinical practicum, seek financial supports for personnel preparation, and provide professional outreach and service in the department, college, university and broader community. Collaborative research opportunities are possible.

Qualifications: Earned doctorate (PhD or AuD-PhD) in Audiology or related field. CCC-A from ASHA and Nebraska state license (or eligibility) in Audiology are required. College teaching and clinical experience in audiology required. Area of expertise is open.

Review of applications will begin December 1, 2017 and continue until the position is filled. The projected start date is August 1, 2018. To apply, view requisition F_170141 at http://employment.unl.edu and click on “Apply to this job”, complete the form and attach: (1) letter of application; (2) curriculum vitae; (3) teaching statement; and (4) contact information for three references. Inquiries should be directed to: Stephen Boney, Ph.D. at stephen.boney@unl.edu or 402-472-5734.

The Department of Special Education and Communication Disorders (http://cehs.unl.edu/secd/) is nationally known for its graduate programs in Special Education, Speech Language Pathology, and Audiology and is committed to innovative inquiry to understand and mitigate learning and behavior disorders, speech/language impairments, and sensory loss. Department faculty are addressing important problems and developing interventions that facilitate academic success, social/emotional development, autonomous communication, and sensory access and rehabilitation throughout the lifespan. Current areas of research include: academic interventions (reading, writing, math); learning technologies; behavioral interventions; neuroimaging; infant communication; speech physiology; communication technologies; amplification and perception; auditory and vestibular physiology; and genetics of inner ear dysfunction. The Department has active research collaborations on campus with the Center for Brain Biology and Behavior, the Nebraska Center for Research on Children, Youth, Families and Schools, and the Schmoker Reading Center. Collaborations also exist with Boys Town National Research Institute, Boys Town National Research Hospital, Madonna Rehabilitation Hospital, school districts within the region, and a number of national and international institutions and agencies. Lincoln, Nebraska is a vibrant college town of approximately 270,000 that combines the cultural richness of a large university with the affordability of a Midwestern city.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See: http://www.unl.edu/equity/notice-nondiscrimination.