The Dallas Regional Program for the Deaf serves students who are deaf and hard of hearing. The program serves not only Dallas ISD, but other school districts and Charter Schools throughout the Dallas metroplex through Shared Service Agreements. Services are also offered to students enrolled in private schools or using the option of home-schooling.

Students from birth through 22 years of age are served through various instructional settings. Students’ learning abilities range from profoundly impaired to above grade level. All of the students show some kind of communication deficit. Many show social or emotional deficits as well. All of the students show an educational need. Specific needs are assessed and remediated through an Individual Educational Plan.

The largest percentage of the population is served on their local campus, or in a magnet school, Charter School or private school with services from Itinerant Auditory Impairment Instruction teachers who travel throughout the area. They work with a student and address educational goals developed for each individual student. Depending on each student’s instructional arrangement, the services are delivered in an inclusion setting or in a self contained setting.

Another component of the population is served in cluster sites through an inclusion model. Students benefit from being in most core classes with their same age peers and following the general education curriculum with appropriate instructional accommodations and curricular modifications. A focused literacy program in a self-contained setting is also provided on the cluster campuses. The students fully participate in their learning communities through extra-curricular sports, clubs and activities.
Cluster site classes are located at:
Four Preschool sites:
  Callier Center
  Sydney Lanier Elementary
  Nancy Moseley Elementary
  Nathaniel Hawthorne Elementary
  Sudie L. Williams Elementary
Four Kindergarten - 5th grade sites:
  Stonewall Jackson Elementary
  James S. Hogg Elementary
  Herbert Marcus Elementary
  Sudie L. Williams Elementary
One Middle School site:
  J.L. Long Middle School
One High School site:
  Woodrow Wilson High School

Cluster sites use a variety of methodologies in working with students. Some campuses use a Listening and Spoken Language Approach where students rely on their residual hearing and speech to communicate. Some campuses use a Total Communication approach where sign language supplements the communication in the classroom. Some campuses have both approaches in their setting.

Children birth to age 3 are served within the natural environment. Parent Advisors work with families to support their children in developing language and listening.

When recommended by an audiologist, students are provided hearing assistive technology that couples with their personal hearing aids or cochlear implants to improve their auditory comprehension.

The program can also provide knowledgeable professionals to work with contracting school districts to develop their own staff in various aspects of Auditory Impairment education and information.

The Director, Arlene Stein, oversees a staff composed of:
Supervisors, Itinerant Teachers, Classroom Teachers, Diagnostic/Literacy Teachers, Speech/Language Pathologists, Communication Specialists, Parent Education Advisors, an Administrative Clerk, Sign Language Interpreters, Instructional Para educators, Counselors, a Transition Teacher, and Educational Diagnosticians.

Audiological assessment, management and Hearing Assistive Technology are contracted through the University of Texas at Dallas Callier Center for Communication Disorders.
Attractions and Amenities

There’s something for everyone in the Dallas-Fort Worth region, whether you’re looking for history, fine arts, amusement parks or professional sports. The region is home to professional teams in every major sport. The NFL’s Dallas Cowboys football team and the MLB’s Texas Rangers baseball team have state-of-the-art facilities located in Arlington, just north of the downtowns of Dallas and Fort Worth. Basketball and hockey fans can watch the NHL’s Dallas Stars and the NBA’s Dallas Mavericks play at American Airlines Center in downtown Dallas. And soccer fans can watch FC Dallas, an MLS team based in Frisco, a suburb north of Dallas. The area supports plenty of other family-friendly amenities as well, including two major theme parks in Dallas, and one in Fort Worth, and the Six Flags amusement park complex, which features both a water park and a theme park. The Fort Worth Stockyards offer a glimpse into the Old West, showcasing Fort Worth’s history as a key site for cattle drives on the Chisholm Trail. And Dallas’s Fair Park is the home to the State Fair of Texas, one of the largest fairs in the country.
Cost of Living

Data simply, it's easy to live in DFW. The Dallas-Fort Worth region is one of the most affordable in the country, a competitive advantage for companies as they seek both to keep labor costs low and to recruit the best workers. Employees in DFW enjoy a higher standard of living, with consistently lower costs for housing, groceries, transportation, and health care compared with workers in other major U.S. business centers. The region's relatively low housing prices provide the strongest edge for companies that operate here, earning in more than 25 percent lower than the national average and more than 50 percent lower than many other major metropolitan areas.

ACCRA COST OF LIVING INDEX 100 = US AVERAGE

IF YOU LIVED IN ONE OF THESE CITIES AND MOVED TO DALLAS, HERE'S HOW YOUR COST OF LIVING WOULD CHANGE.

For example, housing costs in Dallas are 53% lower than in Boston.

For example, utility costs in Dallas are 11% lower than in Philadelphia.

DALLAS
DFW Has a Multitude of Arts and Culture Amenities

Beyond the central cultural districts, DFW offers more than 175 museums and galleries, more than 50 professional and community theaters, and dozens of local symphony and chamber orchestras, ballet groups and opera associations.
March 3, 2014

To: Universities/Colleges Offering Degrees In Education of the Deaf and Hard of Hearing

As you graduate students this year to pursue a career teaching the deaf and hard of hearing, we would like your graduates to consider a career with the Dallas Independent School District in Dallas, Texas. Our program, the Dallas Regional Program for the Deaf, serves approximately 600 students with Auditory Impairment, from birth to 22 years of age. We have a vibrant staff of about 120 professionals - teachers, diagnostic teachers, interpreters, paraprofessionals, communication specialists and counselors. We offer a full continuum of services through our program and therefore, a wonderful opportunity to experience many types of teaching environments. Our full continuum provides for students, in the least restrictive environment, with minimal services in their home schools to self-contained settings for students needing maximum support. We fully embrace the inclusion model and accommodate and modify to allow our students access to the general education curriculum whenever possible. We respect communication modalities by offering programs that are geared to students using listening and spoken language, as well as programs for our students that communicate manually.

We love the opportunity to employ staff with different backgrounds and educations. We mentor new staff and hope to learn as much from them as they do from us. The district’s web site, www.dallasisd.org has links to our online application, as well as information on our comprehensive benefits program, compensation and retirement system.

There are also attachments to this email from the Dallas Chamber of Commerce that will show Dallas to be an incredible place in which to live and work. We hope you’ll take the time to suggest Dallas Independent School District as an opportunity for your students starting their careers. We would love to answer any questions your students may have; they may communicate with me at the contact information below.

With Best Regards,

Kim Piering

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