

LICENSED POSITION

JOB DESCRIPTION

Job Title: Teacher, Hearing Disability

SUMMARY: Will evaluate the impact of hearing loss in the educational setting, assess the student, and design and implement an Individualized Educational Plan for the deaf and hard of hearing student.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned

Collaborate with general education staff, audiologist, school psychologist, speech-language pathologist, occupational therapist, physical therapist, ELL teachers and parents to support the academic needs of students with hearing disability, especially related to the impact of hearing loss for literacy, language skills and all academic areas.

Demonstrate the ability to meet goals of deaf and hard of hearing, multi-needs learners in the mainstream and self-contained classrooms.

Skills in curriculum and deaf/hard of hearing assessments, progress monitoring, and developing collaborative IEP goals.

Direct instruction required for literacy, listening, spoken language, and grade level curriculum.

Consult with school teams to assist with student transition needs.

Inform teachers on instructional strategies/accommodations necessary to instruct students with hearing disability.

Inform classroom peers about hearing loss, hearing aids, cochlear implants, and assistive technology (FM system).

Assist students with use of hearing aids, cochlear implants, and/or assistive listening technology in collaboration with district audiologist.

Maintain assistive listening devices and troubleshoot when problems occur.

Interpret audiometric results.

Mentor para-educators.

Other duties as assigned.

QUALIFICATIONS: Valid Colorado teacher license with endorsement in Special Education; Specialist Deaf/Hard of Hearing or Severe Needs-Hearing. Preferred two years experience teaching deaf and hard of hearing children with listening and spoken language methods in auditory oral environment.

KNOWLEDGE: Strong oral and written language skills. Possess strong organization and time management skills; strong interpersonal skills that promote teamwork and collegial partnerships; and solid behavior management skills. Demonstrate a solid understanding of the legal requirement of the Individuals with Disabilities Act (IDEA) including all components of the IEP Individual Education Program process.

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL REQUIREMENTS: Normal routine levels of activity related to bending, carrying climbing hearing, reaching, sitting, standing, vision and walking, and may also involve above-average levels of activity at times that cannot always be anticipated. Ability to meet physical needs of students.