

From: Sammi Burchfield [<mailto:sammi.burchfield@thompsonschoools.org>]
Sent: Tuesday, May 23, 2017 8:41 AM
To: Mathers, Ruth
Subject: TOD vacancy

We currently have a Teacher of the Deaf vacancy for the 2017-18 school year. Here is the link to the posting:

<https://www.applitrack.com/thompson/onlineapp/default.aspx?Category=Student+Support+Services+-+Certified>

Sammi Burchfield
Executive Admin. Assistant - Student Support Services
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Thompson School District Licensed Staff Job Description

Job Title: Teacher of the Deaf
Work Year: 185 Days – 1.0 FTE
Reports To: Building Principal and Director of Special Education

Summary: Teacher of the Deaf provides specialized instruction for our deaf and hard of hearing students throughout the district, at a variety of education levels.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Develop and implement standards-based Individual Education Plans; maintain accurate and complete student records in a timely and confidential manner
- Administer appropriate formal and informal assessments to evaluate academic and functional skill level, progress, and achievement and to make instructional decisions
- Collect data for ongoing progress monitoring
- Plan, organize, and implement classroom materials and curriculum
- Collaborate/consult with staff to create capacity and improve student outcomes
- Establish and maintain a safe learning environment
- Establish and maintain ongoing communication with families to foster partnerships and promote family engagement
- Attend staff meetings, serve on committees, and attend in-service professional development activities

EDUCATION AND TRAINING: Bachelor's degree in special education or related field required.

EXPERIENCE: Additional requirements to include sharp observational skills, ASL fluency, and the ability to establish rapport and earn the trust of your student.

SKILLS, KNOWLEDGE, & EQUIPMENT:

- Adhere to legal and ethical requirements of the profession
- Communicate and collaborate effectively in a variety of professional settings
- Promote academic performance in all content areas by facilitating achievement in a variety of settings and situations
- Implement effective classroom management strategies
- Knowledgeable about the use of technology to support instruction and enhance student learning
- Knowledgeable about student information systems and IEP Program
- Knowledgeable about PBIS, FBA and BIP
- Knowledgeable about restraint policy/CPI

- Ability to monitor programs and practice for continuous improvement
- Knowledgeable and/or willing to be trained in specialized health care procedures and equipment

CERTIFICATES, LICENSES, & REGISTRATIONS: Must hold current Colorado Teaching License with proper special education endorsement.

CONTACTS: Daily contact with students, instructional staff, classified staff, building administrators, and parents.

SUPERVISION/TECHNICAL RESPONSIBILITIES: Supervise the daily activities of students in employee's care and special education paraprofessionals.

JUDGEMENT AND DECISION MAKING: This position requires good judgment; organization skills; ability to follow instructions, lesson plans, policies, and procedures; independence and initiative; and ability to work in a collegial manner with others. Work is guided by Thompson School District policies and procedures.

DIVERSITY OF DUTIES: Duties are of a somewhat diversified nature but within a particular field of endeavor where employee is responsible for choice of action within prescribed limits or precedents. Duties require the use of independent thinking and judgment.

SAFETY TO SELF AND OTHERS: In order to safely perform this position, you must familiarize yourself with the safety rules of your job and participate in all safety training provided by your building. You must wear personal protective equipment whenever required, ask for assistance if the task requires more than one person and, if you're unsure how to perform a task safely, stop and ask your supervisor for instruction before continuing.

All employees of the District are responsible for maintaining a safe and healthy work place and insuring that safety precautions and practices are followed.

We expect you to immediately report any unsafe working conditions or safety problems to your supervisor. Until corrective action is taken, be sure that the area or condition is restricted and that cautionary devices, i.e., cones, temporary fencing, floor signs, etc. are in place so that others are not affected or injured.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS: While performing the duties of this job, the employee is regularly required to sit, use hands to finger, handle, or feel; reach with hands and arms; talk or hear; stand and walk. The employee is occasionally required to climb or balance; stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 10 pounds, frequently lift and/or move up to 25 pounds and

occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

WORK ENVIRONMENT: While performing the duties of this job, the employee is occasionally exposed to outdoor weather conditions. The noise level in the work environment is usually moderate.

MENTAL FUNCTIONS: While performing the duties of this job, the employee is regularly required to instruct, communicate, coordinate and use interpersonal skills; frequently required to compare, analyze, evaluate, and; occasionally required to compute, synthesize, compile and negotiate.

NOTE: These statements are intended to describe the general nature and level of work being performed by teachers. They are not intended to be an exhaustive list of all responsibilities, skills, and duties required of teachers.