JOB POSTING

Location: Boston Location, One Whitman Road, Canton, MA 02021

Position: Teacher of the Deaf

Working Schedule: Exempt, Contracted, Full-Time, 35 hours a week position, Starting immediately.

Immediate Supervisor: Director of Clarke Schools for Hearing and Speech/Boston

Job Qualifications:
- Master’s degree in Education of the Deaf and Hard of Hearing
- Mass. Dept. of ESE certification or eligibility
- Experience and expertise in working with students who use hearing aids, cochlear implants and other assistive devices to access spoken language
- Experience and expertise in the Listening and Spoken Language (auditory-oral) approach to teaching deaf and hard of hearing students
- Effective planning, organizational skills, oral and written communication skills, flexibility and the ability to work effectively as a member of a team
- Knowledge of typical child development and experience in family-centered practice
- Knowledge of curriculum in subject areas, various learning styles, instructional techniques

Job Responsibilities:
- The Teacher of the Deaf and Hard of Hearing provides direct services to students in preschool through kindergarten classroom and individual settings, early intervention services to families and their infants and toddlers and/or mainstream support services to students placed in general education classrooms.
- Must be able to work collaboratively with the Clarke team, the professionals at the various mainstream schools, with parents and with Clarke’s audiology staff.
- Must be able to educate and support children who are deaf or hard of hearing, their families and the professionals who work with them in a collaborative model of mutual respect and understanding
- During the afternoon hours, this position may include an extended day program, early intervention services, individual audition, speech, language sessions, mainstream services in public school settings and/or activities that support the educational programs.

Interested candidates should forward a cover letter and resume to:

careers@clarkeschools.org

Clarke Schools for Hearing and Speech is an Equal Opportunity Employer

January 5, 2016

Hire Number 241
JOB POSTING

Location: Philadelphia Location, 625 Wister Street, Philadelphia, PA 19144

Position: Preschool Teacher

Working Schedule: Exempt, Contracted, 40 hours a week position, Monday through Friday, Starting August 28, 2016

Immediate Supervisor: Director of Clarke Schools for Hearing and Speech/Philadelphia

Job Qualifications:

• Must have an educational background and experience in early childhood education, training and expertise in listening and spoken language education of hearing-impaired children, speech and language
• Experience in parent counseling is preferred but not necessary.
• Master’s Degree in Education of the Deaf/Hard of hearing

Job Description:

• The role of the teacher is primarily one of facilitator, diagnostician and observer.
• Responsible for classroom activities and work as a cooperative teacher with the Director.
• Provide audition, speech and language services and parent support and education for children who are enrolled in Parent/Infant program.
• Create an environment which fosters independence, confidence, creativity and respect for materials and the people in the environment and is conducive to enjoyment in learning.
• Facilitate children’s interaction with a curriculum which is child-centered, based on basic principles of child development.
• Provide a comfortable, supportive environment for parents in which they are respected and encouraged to observe their children, and supported in their efforts to parent their hearing-impaired children.
• Observe children in the classroom and record information related to all aspects of the child’s developmental profile to be used later in quarterly reports.
• Facilitate children’s communication and ensure carryover of activities between the classroom and individualized sessions.
• Engage individual and small groups of preschoolers, on a daily basis, in activities that contribute to the development of auditory and spoken language skills.
• Provide diagnostic information about auditory and spoken language skills of hearing-impaired preschoolers using formal test, diagnostic teaching and observation.
• Attend I.F.S.P./I.E.P. meetings.
• Participate in regular meetings of the EI/Preschool team to plan classroom activities as dictated by the developmental needs and interest of the children.

Interested candidates should forward a cover letter and resume noting the job title in the subject line to: careers@clarkeschools.org

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May 4, 2016
JOB POSTING

Location: Bryn Mawr Location, 455 South Roberts Road, Bryn Mawr, PA 19010

Position: Early Intervention/Infant Toddler Teacher of the Deaf

Working Schedule: Exempt, Contracted, Academic Year plus 5 week summer program, 40 hours a week position.

Immediate Supervisor: Director of Clarke Schools for Hearing and Speech/Philadelphia Area

Job Qualifications: An educational background and experience in early childhood education and training in listening and spoken language for children who are deaf or hard of hearing. Experience in parent counseling is preferred, but not necessary. Bilingual, though not required, is also a desired trait.

Job Description:
• Plan and implement therapy in the natural environment and Toddler Group activities, itinerant service, parent support and training.
• Facilitate children’s interaction with a curriculum that is child-centered, based on the basic principles of child development.
• Observe children and record information related to all aspects of the child’s developmental profile to be used in quarterly reports.
• Maximize opportunities for auditory, speech and language learning in the natural environments.
• Provide a comfortable, supportive environment for parents in which they are respected, encouraged to actively participate with their children in the individualized sessions, and supported in their efforts to communicate with their children who are deaf and hard of hearing.
• Participate in IFSP/IEP meetings as required by each student’s educational plan.
• Work collaboratively with Clarke Team members as well as other professionals in a multi-disciplinary approach to education.

Interested candidates should forward a cover letter and resume noting the job title in the subject line to: careers@clarkeschools.org

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October 6, 2014

Hire Number 176