POSITION ANNOUNCEMENT
Sonoma County Superintendent of Schools – Certificated
Human Resource Services, 5340 Skylane Boulevard, Santa Rosa, CA  95403  (707) 524-2677
An Equal Opportunity Affirmative Action Employer
Website:  www.scoe.org or www.edjoin.org

Teacher for the Deaf & Hard of Hearing (DHH)
SPECIAL EDUCATION
For the 2018-19 School Year, 1-2 positions
.40 to 1.0 FTE- Itinerant, Permanent
7.5 hrs/day or less 10 months/183 days/year

Salary: $48,537-$73,949 (includes 2 % COLA increase effective 7-1-18)
(Placement is dependent on experience/units)

Definition:
Provides a program of specialized instruction and/or services for students who are deaf or hard of hearing (DHH).

Distinguishing Characteristics:
- Under the general direction of a special education principal, incumbent assists the site administrators and classroom teachers in designing and implementing an instructional program and/or support services which allows each student to access their educational environment and make progress on their IEP goals/objectives;
- Makes environmental adjustments for DHH students at the school;
- Shares responsibility with the classroom teacher in the identification of instructional areas in which the student requires specialized assistance/supports specific to their DHH needs.

Supervision Exercised and Received:
General direction is provided by a principal and/or assistant principal.

Examples of Duties and Responsibilities:
Duties and Responsibilities may include, but are not limited to, the following:
- Initial and on-going assessments designed for deaf and hard of hearing students;
- Assist in screening and selecting students for enrollment in DHH services;
- Provide instruction and or support to DHH students in the development and maintenance of skills specified in the student’s IEP;
- Develop transition plans (ITP’s) to move DHH student to targeted career, vocational and life skills;
- Provide instruction and support in career and vocational education skills in coordination with vocational education staff and/or rehabilitation counselors that coincide with ITP’s;
- Provide assistance and support to classroom teachers that, as a direct result of hearing impairment, require adaptation;
- Work as a member of a trans-disciplinary team for planning, assessing, and developing appropriate IEP/ITP goals;
- Establish and maintain effective and cooperative working relationships with students, teachers, staff, parents and other support staff and agencies;
- Providing in-service/training to students and staff regarding hearing loss and its implications along with the use of amplification equipment and assistive technology;
- Assist in identifying, developing and implementing appropriate use of resources for instructional application specifically for the DHH population.
Employment Standards:

Knowledge of:
- The use of amplification equipment (hearing aids, FM/sound field systems, cochlear implants, etc.);
- Auditory training and speech reading practices;
- Instruction in oral and written vocabulary and connected language;
- Interagency relationships and effective methods of program coordination;
- Learning theory based upon the principles of behavior analysis and behavior modification, with an emphasis on positive reinforcement;
- Laws, codes and regulations as they relate to special education;
- Practical application of principles, practices, methods and strategies applicable to DHH students;
- Providing support across educational environments and systems of service to DHH students;
- Assessment of students for initial placement and ongoing assessment of students on the caseload.

Ability to:
- Organize, prioritize and deliver a variety of instructional strategies.
- Express ideas and concepts clearly and concisely in both oral and written form.
- Establish and maintain cooperative working relationships with students, teachers, staff and parents.
- Work with students that have behavioral challenges.

Education and Experience:
*Any combination of education and experience that would likely provide the knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:*

**Education:**
- Bachelor’s Degree from an accredited college or university; Master’s Degree with an emphasis in special education preferred.

**Experience:**
- Three (3) years successful teaching experience working with a wide range of age groups and handicapping conditions preferred.

**Credentials:**
- A valid California Special Education (Education Specialist Instruction) Teaching Credential authorizing teaching of the Deaf and Hard of Hearing with the EL authorization or a letter from a college, university or public school district showing enrollment in a Commission-approved intern program and are eligible to apply for an Education Specialist Intern Credential.

**Attention Interns:- If you are an intern eligible applicant, please apply to this position if you have enrolled at a college or university or public school district Commission-approved intern program.**

Work Environment:
*The following conditions may be present:*
- Walking on uneven ground when outdoors;
- Exposure to student illness, injuries, infections and bodily fluids;
- May be exposed to chemicals contained in cleaning products;
- May be required to maneuver into awkward positions.

Other Requirements:
- Must be fingerprinted and a satisfactory Department of Justice records check must be received by SCOE, prior to employment.
- TB testing will be required upon employment.
- Must pass a pre-employment physical (if applicable).
- May be required to obtain first aid and CPR certificates within the first 6-12 months of employment.
- May be required to drive with or without students; some positions may require a current California drivers license, proof of insurance, and possible participation in the DMV Pull Notice Program once employed.
Specific classroom related questions, please direct to: Chelsea Siegel, csiegel@scoe.org.

**Benefits:**
STRS (State Teacher’s Retirement System). SCOE contributes monthly towards medical insurance with employee paying the balance and SCOE pays premiums for Delta Dental and VSP (vision) insurance.

**Application Procedure:**
A complete on-line application for the position shall include copies or proof of all the items listed below. Applicants submitting incomplete applications will not be considered for employment. Applications will be reviewed upon receipt.

1) A completed online EdJoin application
2) A letter describing personal qualifications and reason(s) for interest in the position
3) Three (3) letters of recommendation (within the last year)
4) A copy of a valid California Special Education (Education Specialist Instruction) Teaching Credential authorizing teaching of the Deaf and Hard of Hearing with the EL authorization or letter from a college, university or school district showing enrollment in a Commission-approved intern program and who is eligible to apply for an Education Specialist Intern Credential.
5) A Resume

“The provisions of this announcement DO NOT constitute an expressed or implied contract or offer of employment. Any provision contained in this announcement may be modified or revoked at any time without notice.”

Please take note that per Government Codes 3100-3103, all public employees, including SCOE employees, are disaster service workers subject to disaster service activities as may be assigned to them by their superiors or by law. All disaster service workers shall, before they enter upon the duties of their employment, take and subscribe to the oath or affirmation required by the Government Code. In case of an emergency or disaster, public employees are required by law to respond to the disaster when so assigned.
Teacher for the Deaf & Hard of Hearing (DHH), Special Education

Date Posted: 4/19/2018

Application Deadline: Until Filled

Employment Type: Full and Part Time

Length of Work Year: 2018-19, .40 to 1.0 FTE, Permanent, Itinerant, 183 days

Salary: $48,537 - $73,949 (depends on units and experience)

Number Openings: (At time of posting) 2

Contact: Susie Truelove Email: struelove@scoe.org Phone: 707-524-2677

Requirements for Applying

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