Northwest School for Deaf and Hard of Hearing Children

(in the north Seattle area)

Seeking Teachers of the Deaf

Join a unique, family-centered team! Teachers of the Deaf are sought to collaborate with outstanding colleagues, their full time assistant, and administrative team. Located in Shoreline (north Seattle), our school community is a fantastic place to work for those seeking a caring, mutually supportive workplace dedicated to best practices in Deaf Education. The program serves children who are deaf or hard of hearing (D/HH), preschool through 8th grade and are enrolled in a day school setting with almost daily mainstreaming at a nearby school. All students wear amplification and use state of the art Digital & soundfield systems. Class sizes are small.

Responsibilities include teaching a class of 4 to 8 like-aged students for all early childhood or elementary subject areas and supervising and training a full-time educational interpreter/assistant while integrating listening, articulation development and English grammar into lessons. Duties include implementing and modifying established curriculum, collaborating with specialists and general education teachers, monitoring student performance via daily & weekly data collection, reporting progress via trimester report cards and communicating with parents. Additional responsibilities include but are not limited to attending area parent & general educator trainings, developing and implementing IEPs, and participating in triennial re-evaluations with the supervision of administration.

Required Skills:

Bachelor’s or Master’s Degree in Deaf Education or equivalent; Washington State Teaching Certification or provisional equivalent; demonstrated strategies to develop speech, auditory, and English abilities in learners; excellent instructional skills in early childhood or elementary curricula; ability to modify general education materials and curricula to meet the language & learning needs of students who are D/HH; excellent classroom behavioral and social skills management. Also of great importance is the desire to work in a positive, successful, collaborative school community that not only supports children who are D/HH and their families, but the staff as well. Candidates should be dedicated to working diligently to assist students in becoming self confident, articulate, academically-competitive learners and community members and demonstrate that hearing loss is a difference, not a disability.

Preferred Skills:

Experience signing ASL or Signing Exact English (SEE) and the willingness to attend weekly SEE classes; familiarity with up-to-date personal amplification, cochlear implants, Digital and soundfield systems; a working knowledge of the Common Core; use of SmartBoards, demonstration of instructional strategies commonly used in special education; Spanish proficiency.
Additional Information:

Research demonstrating that NWSDHH students achieve high English language and reading competencies as well as higher than average post school education, employment and independent living outcomes can be found in the articles below:


For more information, please submit a resume and cover letter to Barb Luetke, Outreach Coordinator *b.luetke@northwestschool.com* or 206-364-4605.

Barbara Luetke
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