POSITION AVAILABLE

You must log in to apply for jobs.

Login

JOB STATUS: OPEN

POSITION TITLE: TEACHER, SPECIAL EDUCATION, DEAF/HARD OF HEARING

POSTING NUMBER: TE326-18

POSTING DATE: 12/06/2018

CLOSING DATE: 01/07/2019

LOCATION: SPECIAL EDUCATION

JOB INFORMATION:

• FTE: 1.0
• HOURS PER DAY: 7.0
• CONTRACT TYPE: CONTINUING
• ANTICIPATED START DATE: 2017-2018 School Year
• POSITION REQUIREMENT: Washington State Teaching Certificate
• ENDORSEMENT: Special Education

SALARY: Salary depends upon applicable prior certificated experience, approved credits, earned degrees, and the FTE of the position. Click here to view current salary and stipend information. View Salary Schedule

LETTERS OF RECOMMENDATION: Strong applications for this position include letters of recommendation from former and current supervisors, which speak to strengths in the areas of professionalism, collegiality, instructional capacity, and classroom management.

SUMMARY OF ASSIGNMENTS: Provide specially designed instruction to students who are deaf/hard of hearing (D/HH) and those with multiple disabilities including D/HH. Provide consultation and support services to assist staff in accommodating individual student needs across school settings.

RESPONSIBILITIES:

1. Organize and provide specially designed instruction in accordance with individual education plans (IEP).
2. Work collaboratively with SLP and Audiologist to establish a new aural/oral focus program for children/young adults (ages 3 - 21) with cochlear implants and language disorders.
3. Provide consultation services across the district to help district staff understand the needs of students who are deaf or hard of hearing (D/HH). Monitor progress of mainstreamed students and assist staff in designing accommodations and modifications as needed.

4. Design and implement IEP’s that are in alignment with district curriculum and special education guidelines. Schedule IEP meetings within timelines, invite appropriate team members and provide effective leadership during the meeting.

5. Assess student progress on an ongoing basis. Monitor effectiveness of instructional strategies and adjust services accordingly.

6. Keep appropriate student records and establish an organized data collection system. Use data to inform instruction and increase student understanding of their own progress.

7. Establish a positive learning environment by employing effective classroom management and behavior intervention skills.

8. Prepare weekly and daily lesson plans that address the varying abilities, interests and performance levels of individual students.

9. Complete all required assessments, progress reports and conferences. Clearly communicate student progress and goals to parents.

10. Establish positive communication with parents. Collaborate with parents and administrators to solve problems.

11. Work collaboratively with district team members, physicians, parents and outside agencies to coordinate services.

12. Develop a deep understanding of state essential leanings, district targets, qualifying standards, curriculum, assessment, etc.

13. Serve as a cooperative member of the building educational teams to evaluate and improve instruction.

14. Assist in the scheduling, assignment and coordination of interpreters. Provide input toward evaluation of interpreters and make recommendations regarding professional development.

15. Fulfill other responsibilities as assigned by the building administration.

QUALIFICATIONS:

1. Qualifies for a Washington State teaching certificate with appropriate endorsements in special education as required by law and regulations. Out-of-state endorsement in deaf education and/or substantial coursework or training in deaf education is required. If possessing an initial or provisional certificate, the candidate must hold the appropriate endorsement.

2. Demonstrates effective classroom management procedures and behavior intervention strategies that provide an environment conducive to learning

3. Uses appropriate disciplinary procedures, establishes clear parameters for student behavior, responds properly when problems occur, and helps students toward self-discipline.

4. Demonstrates ability to communicate clearly and effectively in both written and oral form. Proficient in sign language and knowledgeable about different types of communication systems and technology that may benefit individual students.

5. Flexible in learning new concepts, cooperates with others, and adapts to a variety of assignments and conditions.

6. Enthusiastic and displays an overall optimism toward teaching and student learning.

7. Assesses needs of students, prescribes and implements effective lessons to meet students’ needs through the use of appropriate and current instructional skills.

8. Gains the respect and confidence of students, parents, and staff through modeling appropriate demeanor, behavior, and attire.

9. Sets and attains high level of expectations with a commitment to using available resources so that accomplishment and growth occurs.
10. Develops favorable relationships with students; listens to, cares for, and works collaboratively with them.

11. Relates positively to youth and adults of varying socioeconomic, cultural, ethnic backgrounds, different learning styles, and various disabilities.

12. Demonstrates the ability to learn new ideas and skills and to solve problems; the possession of a minimum cumulative GPA of at least 2.5 is expected. (This requirement may be waived if an inadequate pool of fully qualified applicants for a specific position exists.)

13. Aware of current educational developments and applications, works collaboratively with others; believes in the importance of education, and interested in the welfare of all students.

14. Uses democratic processes to work out problems in a supportive and understanding nonauthoritarian manner.

15. Integrates technology into planning, learning, and record-keeping activities.

16. Knowledge of effective teaching strategies related to the appropriate age of instruction. Demonstrated ability to apply this knowledge in a classroom setting.

17. Willingness and commitment to participate in professional collaboration and student supervision.

18. Ability to demonstrate a thorough understanding of the instruction/learning process.

19. Demonstrated ability to work effectively with a diverse group of students, teachers, parents, and administrators in a confidential manner.

20. Understands and is sensitive to differing viewpoints regarding sociocultural issues of deaf culture, cochlear implants, different forms of sign language (ASL, PSE, SEE,) etc. Maintains respectful attitude and flexibility in collaborative relationships with other professionals, advocates and parents.

OTHER INFORMATION:

APPLY TO:

Apply online at [www.spokaneschools.org](http://www.spokaneschools.org) by selecting EMPLOYMENT OPPORTUNITIES and submitting the Certificated on-line application. For further information call Human Resources Department at (509) 354-7265. Applications will be screened when complete application materials are received. Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, religion, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's officers as follows: Title IX/Staff Civil Rights Officer, Dr. Linda McDermott (509) 354-7318 * Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Dr. Adam Swinyard (509) 354-7393 * 504 Compliance Officer, Gwen Harris (509) 354-7393 * ADA Officer, Dr. Linda McDermott (509) 354-7318 * Affirmative Action Officer, Dr. Mary Templeton (509) 354-5961 * Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 * 200 N. Bernard Street, Spokane, WA 99201-0206. Click here for a list of the current compliance officers: [View EEO Information](http://www.spokaneschools.org)
TERMS OF EMPLOYMENT:

WORK YEAR: Certificated employees are contracted for a 181-day work year for a full year contract. BENEFITS - Fringe benefits for employees .5 or greater FTE include medical, dental, vision, basic life insurance, and long-term disability coverage are provided for employees who work at least half-time or more in a regular position. In addition, employees have access to a variety of optional benefits through payroll deduction. SITE GOVERNANCE - Completion of transfer, reassignment to another location, change of position, promotion, or new hire is contingent upon the individual's agreement to sign the charter and any variances which may exist at the site and agreement to work within the framework of any covenant and principles of learning as determined by the site. ASSOCIATION MEMBERSHIP - Pursuant to the collective bargaining agreement between Spokane Public Schools and the Spokane Education Association, a newly-elected employee must either become a member of the association, pay an equivalent representation fee, or based on a bona fide religious objections, pay an equivalent amount to a nonreligious charity mutually agreed upon by the employee and the association. OTHER WORKING CONDITIONS as negotiated between Spokane Public Schools and the Spokane Education Association (SEA). A fingerprint background check is required for all prospective employees prior to start date. A processing fee is payable by payroll deduction.

Employee Group

Certificated Teachers - TE

START DATE: