The California School for the Deaf anticipates openings for teachers for the 2019-2020 school year.

**DUTIES:** Teachers are responsible for planning and implementing quality-learning experiences, preparing semester plans and daily lesson plans, and creating a stimulating classroom environment conducive to intellectual discovery within a Deaf bilingual program. Teachers participate in the Individual Education/Individual Transition Plan process and integrate IEP/ITP activities into their lessons. They plan assessment activities that evaluate students' progress in relation to the Common Core Standards or the Alternate Curriculum and then prepare reports of student learning progress. Teachers integrate character education into their classes and are models of good citizenship. Positive relations with parents, students, and professional colleagues, continuous professional development, commitment to social justice, empowerment of families and support for diversity, and a spirit of collegiality and teamwork are expected. Commitment to ASL and English instruction within a Deaf-centered learning environment is critical to the success of the teacher and CSD. Teachers also participate in extra-curricular programs.

*This position is designated as safety sensitive and is subject to reasonable suspicion drug and alcohol testing.*

**QUALIFICATIONS:** 1) Possession of, or eligibility for, a California Standard Teaching Credential authorizing the holder to teach Deaf/Hard of hearing students; 2) Proficiency in American Sign Language; 3) Good command of written English; 4) Strong cultural perspective of the Deaf; 5) Education and/or experience in one or more of the following areas: experience working with students from a diverse background, bilingual education, learning differences, team teaching, transition, project-based instruction, working with students with special needs and/or

**HOW TO APPLY:** To be considered, candidates must submit a completed Faculty Application, Form SSS 100, to Yi-Cheng Kasheta in the Human Resources Office. Applications will be screened and the most highly qualified applicants will be asked to interview.

**Send applications to:** Yi-Cheng Kasheta, Human Resources
California School for the Deaf
39350 Gallaudet Drive,
Fremont, CA 94538

**Direct inquiries to:** Len Gonzales, Director of Instruction   Email: lgonzales@csdf-cde.ca.gov

Employment provisions as outlined by the Department of Personnel Administration's State Restriction of Appointments (SROA) policy will prevail. In addition, current or future executive orders relative to filling vacant positions may also affect this process.

**APPLICATIONS MUST BE RECEIVED BY:** UNTIL POSITION IS FILLED.

California Relay (Telephone) Service for the Deaf: Phones 1-800-735-2929 Voice Phones 1-800-735-2922

The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation.
The California School for the Deaf anticipates openings for CTE teachers for the 2019-2020 school year.

**DUTIES:** CTE Teachers support the school's philosophy, policies, goals, and Expected School wide Learning Results (ESLRs); provide instruction to assigned students; develop and implement daily, weekly, and semester learning plans; plan instruction and design engaging, quality learning experiences utilizing curriculum from the California Department of Education, industry standards, and recommendations from members of the Technical Advisory Committee to prepare students for competitive employment and/or post-secondary education programs; support all students in the learning process; use a variety of assessment strategies; maintain effective communication with parents and the residential staff regarding student progress; perform representing teacher or coordinator responsibilities during the Individual Education Plan/Individual Transition Plan (IEP/ITP) process; use appropriate expressive and receptive communication skills; expect and promote use of American Sign Language (ASL) and English; participate in professional growth activities; work cooperatively with staff members, parents, and the community; and participate in the extra-curricular activity program.

**This position is designated as safety sensitive and is subject to reasonable suspicion drug and alcohol testing.**

**QUALIFICATIONS:** 1) Possession of, or eligibility for, a California Standard Teaching Credential authorizing the holder to teach Deaf/Hard of hearing students and/or a California Designated Subjects - Career Technical Education/Vocational Education Teaching Credential; 2) Proficiency in American Sign Language; 3) Good command of written English; 4) Strong cultural perspective of the Deaf; 5) Education and/or experience in one or more of the following areas: experience working with students from a diverse background, bilingual education, learning differences, team teaching, transition, or project-based instruction; and 5) Experience working with students with special needs.

**HOW TO APPLY:** To be considered, candidates must submit a completed Faculty Application, Form SSS 100, to Yi-Cheng Kasheta in the Human Resources Office. Applications will be screened and the most highly qualified applicants will be asked to interview.

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