March 25, 2019

To: Universities/Colleges Offering Degrees in Education of the Deaf and Hard of Hearing

As you graduate students this year to pursue a career teaching the deaf and hard of hearing, we would like your graduates to consider a career with the Dallas Independent School District in Dallas, Texas. Our program, the Dallas Regional Program for the Deaf, serves approximately 550 students with Auditory Impairment, from birth to 22 years of age. We have a vibrant staff of about 99 professionals - Teachers, Parent Advisors, Instructional Specialists, Interpreters, Paraprofessionals, Communication Specialists and Counselors. We offer a full continuum of services through our program and therefore, a wonderful opportunity to experience many types of teaching environments. Our full continuum of services provides for students, in the least restrictive environment, with minimal services in their home schools to self-contained settings for students needing maximum support. We respect communication modalities by offering dual programs that are geared to students using listening and spoken language, as well as programs for our students that communicate manually.

We love the opportunity to employ staff with different backgrounds and educations. We mentor new staff and hope to help them experience the many aspects of educating deaf and hard of hearing students. The district’s web site, www.dallasisd.org has links to our online application, as well as information on our comprehensive benefits program, compensation and retirement system. We are also available to answer questions or guidance through the process. We’d love to interview, either in person or via Skype/Facetime as soon as there might be an interest for 2018-19 school year.

There are also attachments to this email from the Dallas Chamber of Commerce that will show Dallas to be an incredible place in which to live and work. This link might also be of interest: https://mydallasmove.com/. We hope you’ll take the time to suggest Dallas Independent School District/Dallas Regional Program as an opportunity for your students starting their careers.

With Best Regards,

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Instructional Specialist
Dallas RDSPD

Carol
Interpreter Coordinator
Dallas RDSPD
Dallas Regional Day School for the Deaf

The Dallas Regional Day School Program for the Deaf is a program that serves students with varying degrees of hearing loss that severely affects their processing of linguistic information, with or without amplification, which adversely affects the student’s academic performance. We currently serve over 591 students throughout Dallas ISD, surrounding districts and private and charter schools. Ninety nine dedicated and experienced staff members are part of our program that provide a full continuum of services.

Dallas RDSPD provides a full continuum of services based upon each student’s individual needs as determined by assessment and the ARD committee. Services may include:

- **Parent/Infant (0-3 year old) services** are provided through Dallas ISD and the Early Childhood Intervention Program (ECI) that serves the location of the family’s residence. These services are provided in the family’s home.
- **Services** are available for early childhood through high school (ages 3-22) in centralized classrooms on a regular education campus for intensive instruction. Student’s schedule of services is based upon each student’s individual needs. Centralized campuses include Polk, Marcus, Hogg and Mockingbird Elementary, Long Middle School and Woodrow Wilson High School. Our PPCD pre-school is located at the Callier Center for Communications.
- **Students** have the opportunity to be provided instruction in their or their family’s preferred mode of communication. Dallas RDSPD currently utilizes two different communication modes in the program.
  - **Auditory Communication Mode** - In this mode of communication students utilize their hearing technology and speech to communicate and receive instructions.
  - **Total Communication Mode** - In this mode of communication students may utilize some type of hearing technology, a signing system, gestures and lip reading to communicate and receive instruction.
- **Assisted listening devices** are provided when recommended by the RDSPD audiologist. Dallas RDSPD contracts with the University of Texas at Dallas-Callier Center for Communication Disorders for our audiological assessment, management, and assistive listening equipment ordering, fitting and maintenance.
- **Itinerant teachers of the deaf** provide support to students with hearing impairments enrolled in general education or basic special education programs on their home school campus.
- **Sign language interpreting/transliterating** is provided for students whose mode of communication is sign in the general education setting and for before and after school educational activities.
• Other additional supports and related services such as deaf education counselors, physical therapists, occupational therapists, are available to students if recommended through evaluation and the ARD process.

Students are able to fully participate in their learning communities through extra-curricular sports, clubs and campus activities. Sign Language classes and parent groups are organized to encourage family and community involvement.
DALLAS-FORT WORTH has not one but two major arts districts. The Dallas Arts District, which is anchored by the Dallas Museum of Art, Morton H. Meyerson Symphony Center, and AT&T Performing Arts Center, is nearly 70 acres—the largest urban arts district in the country. Here you can catch a performance of Texas Ballet Theater, a Broadway touring production, classical or local musicians, a night of live storytelling, TED talks, movies and music under the stars, festivals, art exhibits, and so much more. We’d be willing to bet you could spend every weekend in our Arts District and never run out of new things to do.

The Fort Worth Cultural District claims five internationally recognized museums, including the Kimbell Art Museum, the Amon Carter Museum of American Art, and The Modern. Beyond our fantastic cultural centers, DFW is home to hundreds of smaller museums and public galleries; scores of professional and community theaters; and dozens of local symphony and chamber orchestras, dance troupes, and opera associations. DFW is Texas’ most arts intensive metro area on a per capita basis—meaning we spend a lot of money per person on cultural arts. No matter what artistic pursuits you enjoy, you can find them here.

MUSEUMS OF DALLAS-FORT WORTH

- African American Museum
- Amon Carter Museum
- Cavanaugh Flight Museum
- The Children’s Aquarium at Fair Park
- Dallas Heritage Village
- Dallas Holocaust Museum
- Dallas Museum of Art
- Fair Park
- Fort Worth Museum of Science & History
- Frontiers of Flight Museum
- Heritage Farmstead
- International Bowling Museum & Hall of Fame
- Kimbell Art Museum
- The Meadows Museum
- Modern Art Museum of Fort Worth
- Museum of the American Railroads
- Nasher Sculpture Center
- National Cowgirl Museum and Hall of Fame
- National Scouting Museum
- Perot Museum of Nature & Science
- The Sixth Floor Museum at Dealy Plaza
- The Trammell & Margaret Crow Collection of Asian Art
COST OF LIVING

Quite simply, it’s easy to live in DFW. The Dallas–Fort Worth region is one of the most affordable in the country, a competitive advantage for companies as they seek both to keep labor costs low and to recruit the best workers. Employees in DFW enjoy a higher standard of living, with consistently lower costs for housing, groceries, transportation, and health care compared with workers in other major U.S. business centers. The region’s relatively low housing prices provide the strongest edge for companies that operate here, coming in more than 24 percent lower than the national average and more than 50 percent lower than many other major metropolitan areas.

For example, housing costs in Dallas are 56% lower than in Boston if you lived in one of these cities and moved to Dallas, here’s how your cost of living would change.

<table>
<thead>
<tr>
<th>City</th>
<th>Change in Cost of Living</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston</td>
<td>-56%</td>
</tr>
<tr>
<td>Chicago</td>
<td>-38%</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>-39%</td>
</tr>
<tr>
<td>New York</td>
<td>-36%</td>
</tr>
<tr>
<td>Philadelphia</td>
<td>-35%</td>
</tr>
<tr>
<td>San Diego</td>
<td>-4%</td>
</tr>
<tr>
<td>San Francisco</td>
<td>-33%</td>
</tr>
</tbody>
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