St. Joseph Institute for the Deaf
NEW OPENING

JOB TITLE: i- Hear/Molloy Teacher-Therapist
REPORTS TO: Director of Early Intervention and Internet Therapy
STATUS: Contract-Full-Time

St. Joseph Institute for the Deaf has a newly opened position available for a teacher-therapist who will work in dual programs. A portion of the position will work with families and children thru the i-Hear program and a portion of the time will be working with families and their very young children thru the Early Intervention program. The therapist should be able to collaborate in a positive and professional manner using good interpersonal and motivational skills to fully engage students during therapy.

The teacher-therapist will interpret test findings, diagnose specific errors, make appropriate recommendations, and develop outcome plans. Each student’s progress regarding the specific outcomes will be recorded according to i-Hear/Molloy policies by the Teacher-Therapist. When appropriate, the Teacher-Therapist will make recommendations for referral to another professional as needed. The i-Hear/Molloy Teacher-Therapist collaborates and communicates effectively with staff members and others. This position works on the Molloy schedule, including the possibility of some evenings and weekends, and reports to the Director of Early Intervention and Internet Therapy.

Qualifications: Required

- Masters Degree in Deaf Education or in Speech/Language with Certification by the American Speech-Language-Hearing Association and/or hold a Missouri License in Speech/Language Therapy or in Deaf Education or eligible for same under Missouri Law.
- Maintains credential requirements for First Steps of Missouri.
- Ability to use computers and is comfortable with computers for instructional use.
- Minimum of two years of professional experience with hearing-impaired children and experience in providing therapy to children with cochlear implants. Scope of experience may include both professional experience and experience obtained during clinical practicum.
- Must demonstrate a desire for ongoing professional development.

Qualifications: Preferred

- Certification in Listening and Spoken Language (LSLSCert.AVEd.), or in the process to apply for certification.
- Experience with one-on-one therapy with active participation from parents and caregivers.
- Experience with a coaching model of service delivery.
- Experience in interpreting formal or informal assessments to develop measurable outcomes.

Please send your resume and cover letter to dtrisler@sjid.org