**PACS ### – Title (# semester hours)**Program in Audiology and Communication Sciences
Semester Year

Days, Times, Location

Instructor name

Instructor email

Instructor office location

Instructor office hours

***Course Description***

Course description

***Learning Outcomes***

Students who complete this course successfully will be able to:

|  |  |
| --- | --- |
| Outcome 1  | Standard |
| Outcome 2 | Standard |
| Outcome 3 | Standard |
| Outcome 4 | Standard |

***Required Texts, Materials, or Equipment***

* Item 1
* Item 2
* Item 3

***Course Grading***

Final grades will be awarded based on the following:

* Item 1 (# points)
* Item 2 (# points)
* Item 3 (# points)
* Total points=##

Final grades are based on the following scale:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| % | Grade | % | Grade | % | Grade | % | Grade |
| 99-100 | A+ | 88-89 | B+ | 78-79 | C+ | <70 | F |
| 93-98 | A  | 83-87 | B | 73-77 | C |  |  |
| 90-92 | A- | 80-82 | B- | 70-72 | C- |  |  |

Grading dispute policy here

Late assignments policy here.

***Preliminary Schedule of Topics, Readings, and Assignments***

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Content Area in Canvas | Topic | Readings |
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***Other Course Policies and Information for Students***

* Post other course policies here, if applicable. Otherwise, can list “N/A”
* May include attendance
* Canvas information

***University and School Policies***

DISABILITY ACCOMMODATIONS: Washington University is committed to providing accommodations and/or services to students with **documented** disabilities. Students who are seeking support for a disability or a suspected disability should contact the PACS Program Director or WUSM Dean for Student Affairs. The School encourages students with disabilities to identify themselves as early as possible in order to optimize the mobilization of resources and available accommodations.

ACADEMIC INTEGRITY: All students are expected to adhere to the highest standards of academic integrity. No form of academic dishonestly will be tolerated. Academic dishonesty includes, but is not limited to, cheating on tests, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting the thoughts and/or words of another person or work previously used as your own, missing or improper citing of sources, tampering with the academic work of other students, and plagiarism. You must **always** provide adequate citation of other people’s work and the source of your ideas when they are not your own in written work, PowerPoint presentations, and supplemental materials. If you have questions about what might constitute academic dishonesty, please refer to the PACS Student Handbook or speak with a member of the PACS Committee on Academic and Professional Evaluation of Students (CAPES). Additional information can be found in the University Student Judicial Code (<http://www.wustl.edu/policies/judicial.html>).

***Disclaimer:*** The instructor reserves the right to make modifications to this information throughout the semester. Any changes will be communicated to students by the instructor.

***Important Links***

Box: [**http://box.wustl.edu/**](http://box.wustl.edu/)

Canvas: [**https://mycanvas.wustl.edu/**](https://mycanvas.wustl.edu/)

PACS Student Handbooks:[**https://pacs.wustl.edu/our-students/pacs-student-handbook/**](https://pacs.wustl.edu/our-students/pacs-student-handbook/)

Other Student Resources: [**https://pacs.wustl.edu/our-students/student-resources/**](https://pacs.wustl.edu/our-students/student-resources/)

COVID-19 Updates: [**https://covid19.med.wustl.edu/**](https://covid19.med.wustl.edu/)